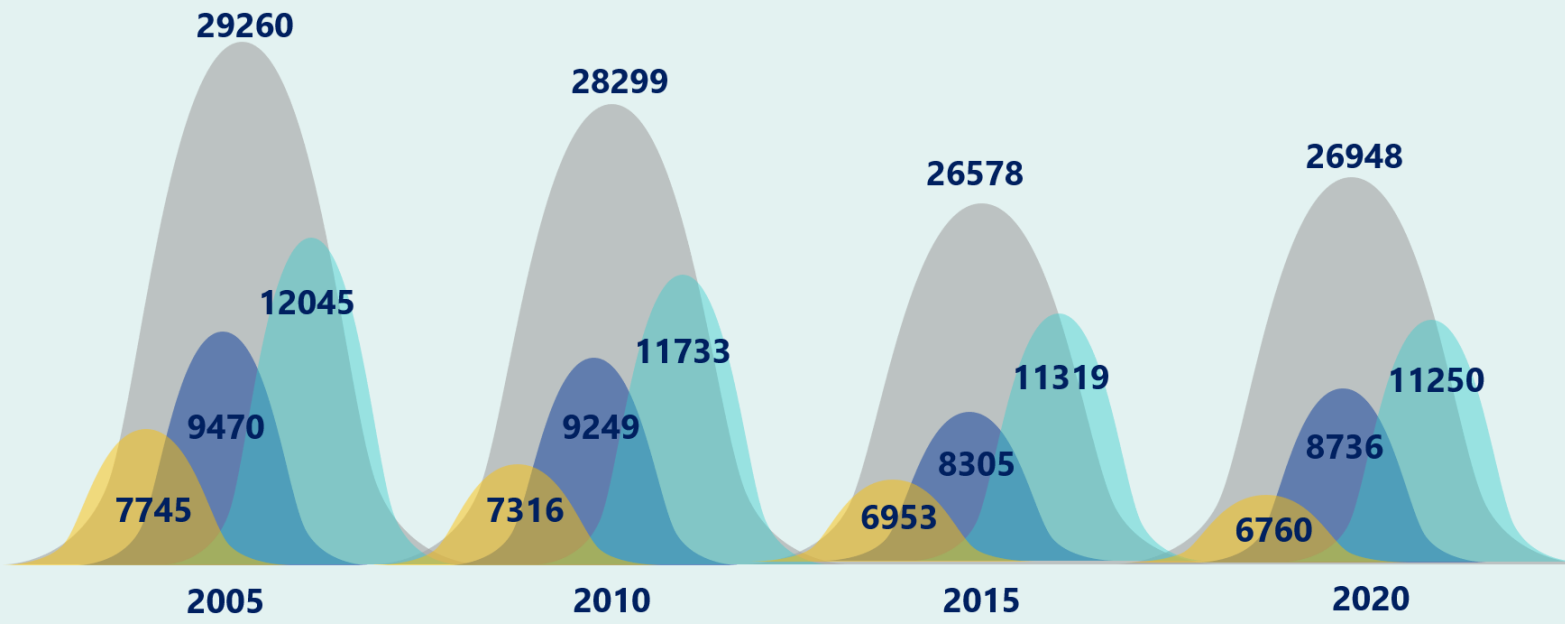


# Outer Eastern Melbourne Region Snapshot 2020

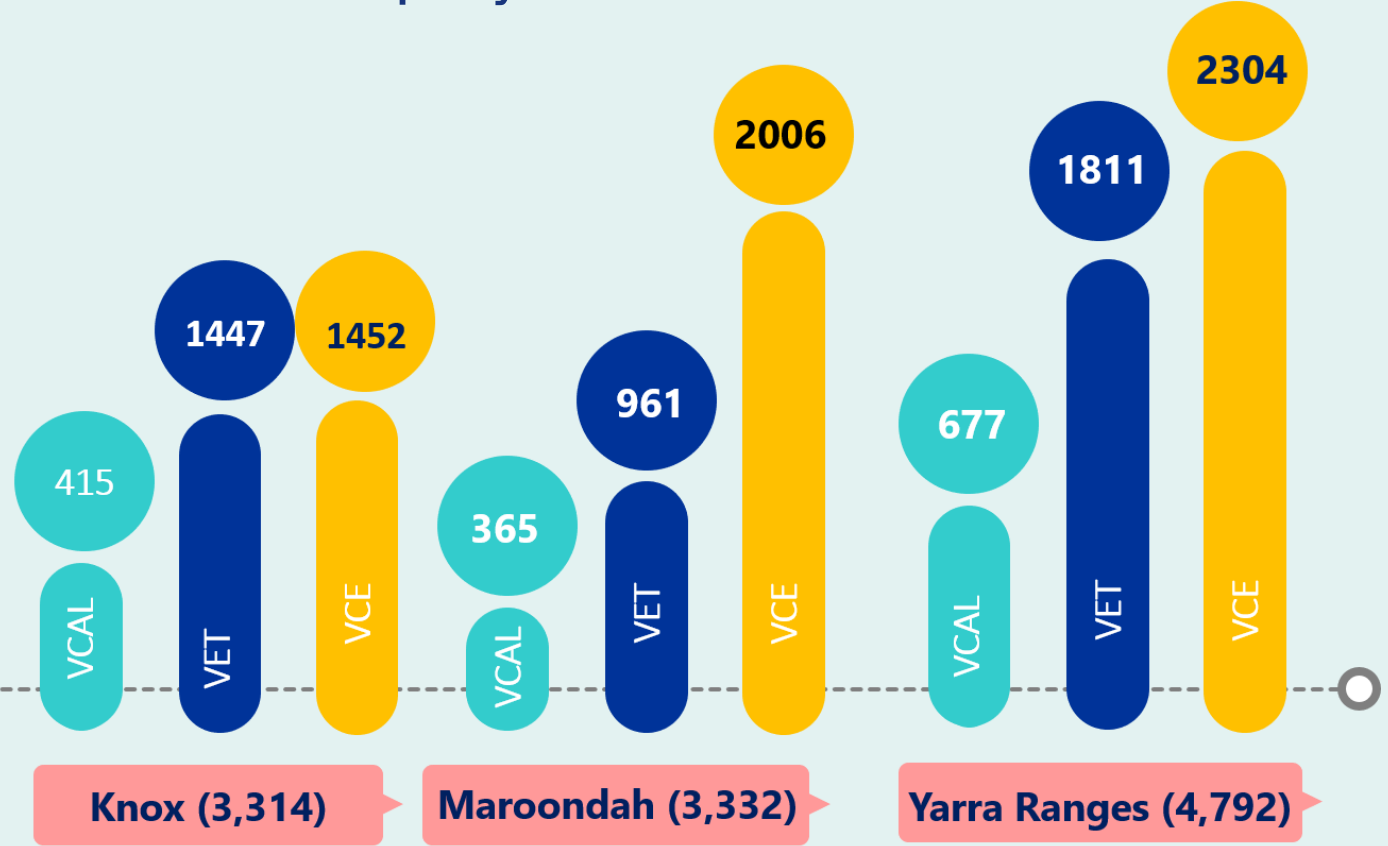
## Total enrolments Yr 7 - 12

Total high school enrolments in the Outer East of Melbourne have decreased by 2,312 since 2005, reflecting a population trend of declining numbers of school aged residents in the region. Maroondah is the only LGA to see some resurgence in enrolments in that period.



## Total enrolments Yr 7 - 12

- VCAL enrolments represent between 12% and 14% of enrolments in all three LGA's
- Maroondah has the highest VCE enrolment percentage at 60%
- Knox has almost parity in VET and VCE enrolments



## ATSI Data 2005- 2020



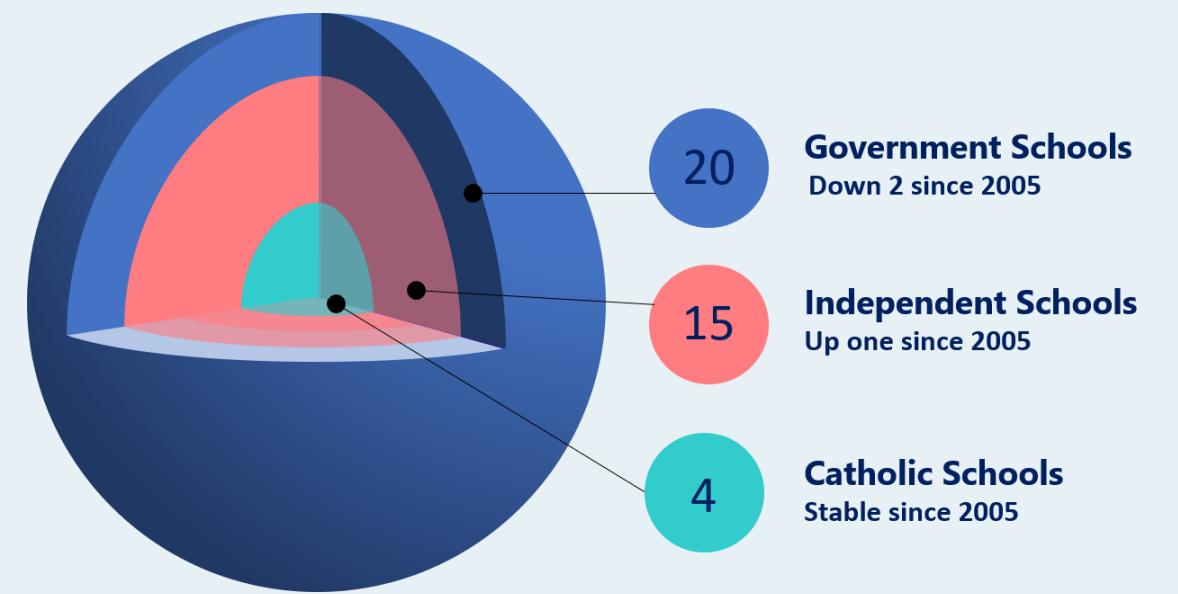
In 2020 there were 257 ATSI students identified enrolled in years 7-12 in Knox, Yarra Ranges and Maroondah, a 59% increase from 2005

Yarra Ranges – 124 students  
Knox – 83 students  
Maroondah – 50 students

16 years ago, a total of 87 ATSI students were identified in schools in the Outer East of Melbourne

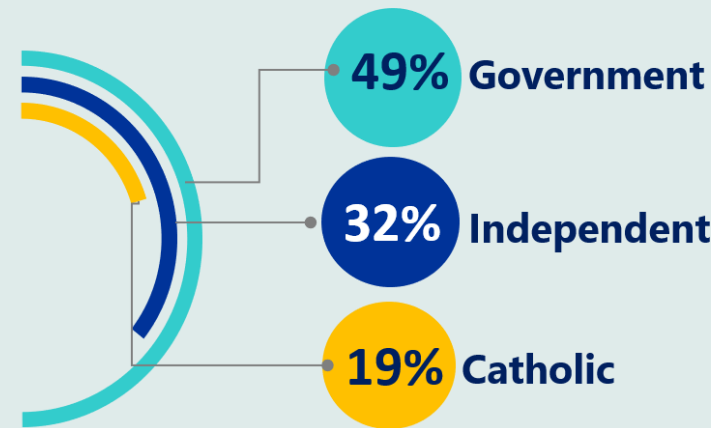
Yarra Ranges – 53 students  
Knox – 8 students  
Maroondah – 26 students

## School Sectors

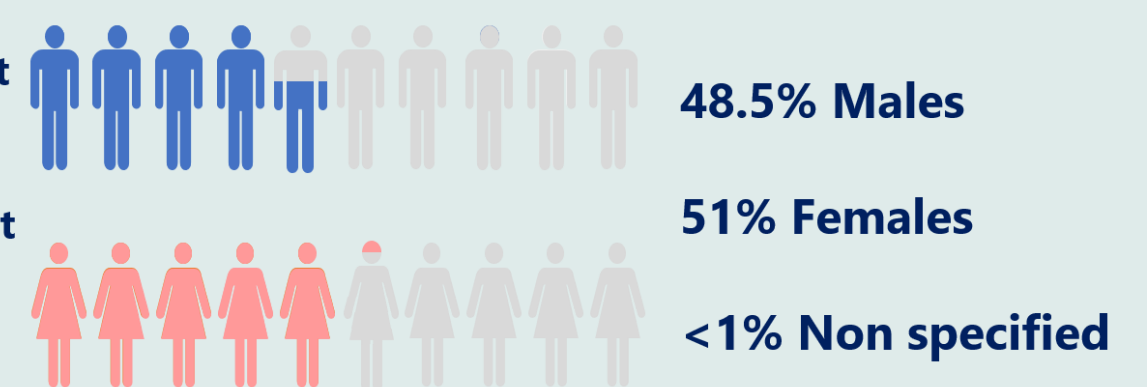


## VCE 2020

VCE enrolments by sector in the Outer East

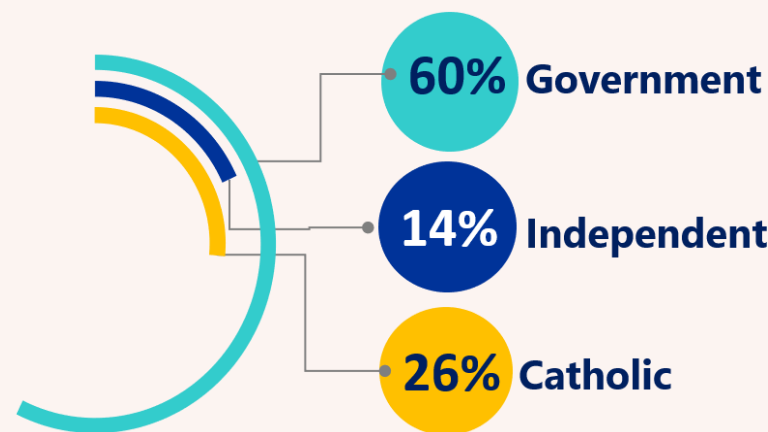


5726 enrolments in the Outer East

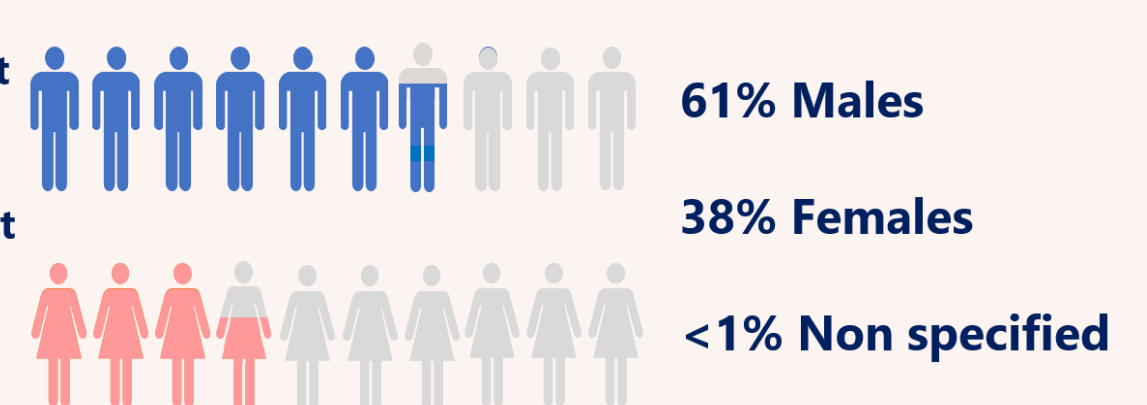


## VET 2020

VET enrolments by sector in the Outer East

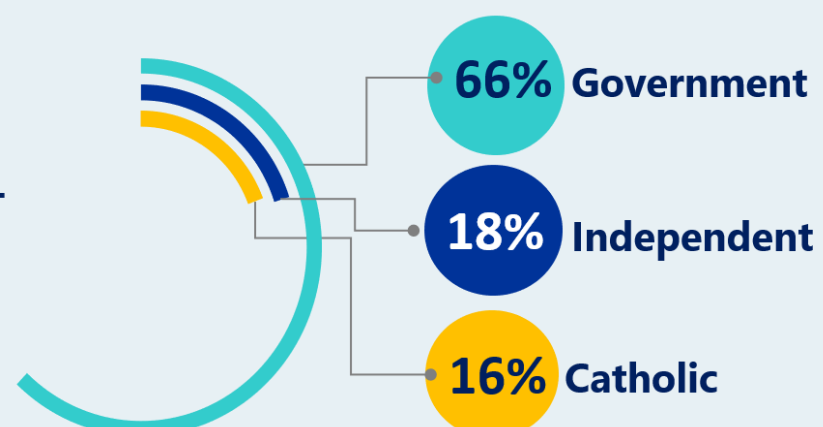


4219 enrolments in the Outer East

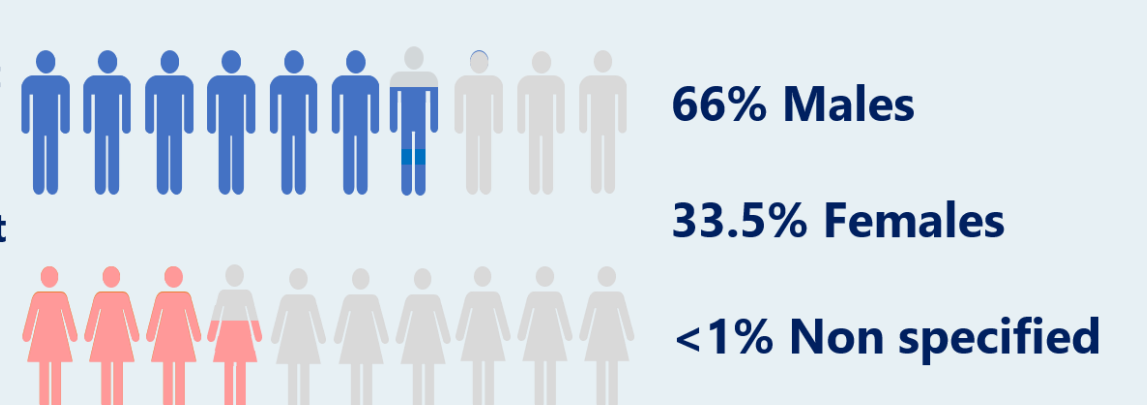


## VCAL 2020

VCAL enrolments by sector in the Outer East



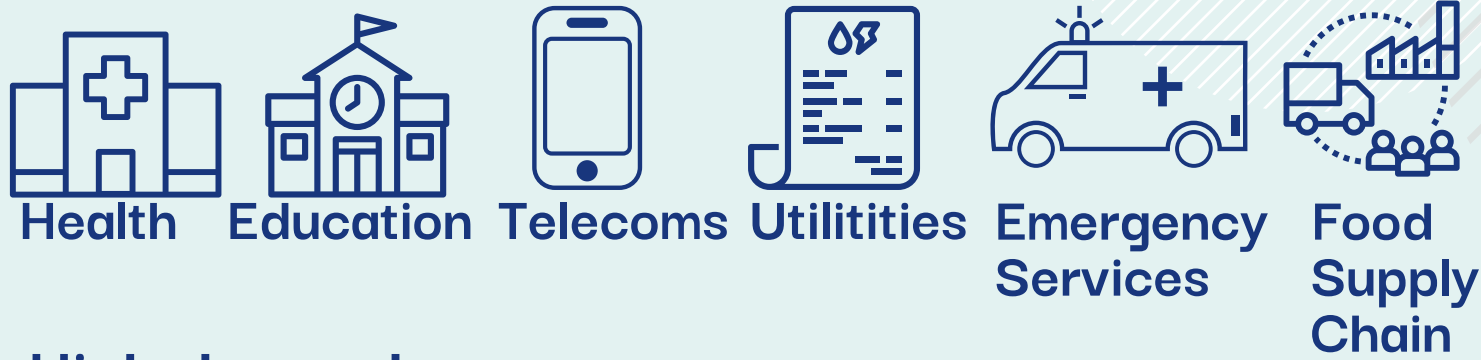
1457 enrolments in the Outer East





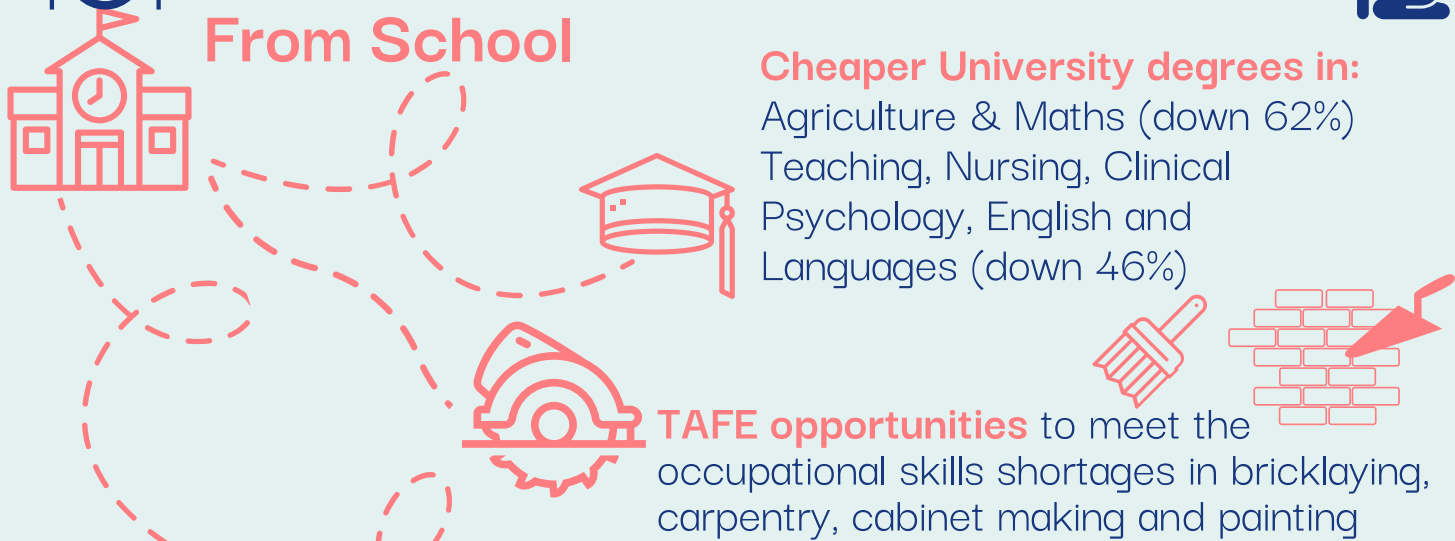
# THE FUTURE

There will be employment growth in jobs that support the "infrastructure of everyday life"



High demand in Food Trade and Child Care roles such as:

Baker, Chef, Pastry Cook, Butchers and Child Care Worker

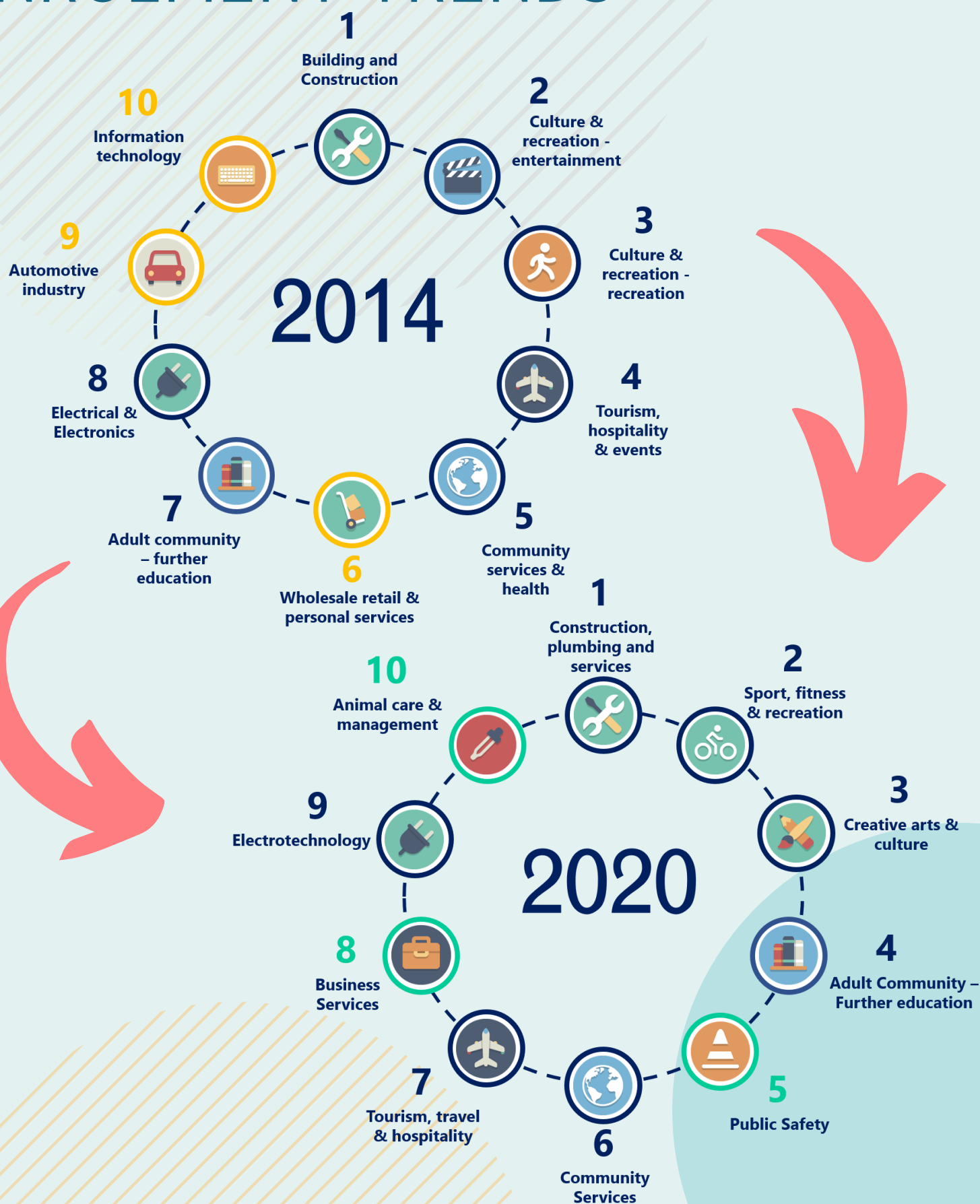


Pathways straight from school to work with demand for receptionists, delivery drivers and retail sales

Digital literacy and employability skills will need to be boosted

SOURCES:  
<https://www.abc.net.au/news/2020-06-19/university-fees-tertiary-education-overhaul-course-costs/12367742>  
<https://www.dese.gov.au/skill-shortages/occupational-skill-shortages-information>  
<https://www.news.com.au/finance/work/at-work/report-reveals-what-jobs-and-skills-will-be-in-demand-in-australia-by-2025/news-story/b7a6e6809f9c46d4272be1e1794c1408>

# OUTER EASTERN TOP 10 VET IN SCHOOLS INDUSTRY ENROLMENT TRENDS



## 2020 OELLEN BOARD

CHAIR:	HELENE ROOKS	VALA
TREASURER:	MARK HEUSTON	CROYDON COMMUNITY SCHOOL
SECRETARY:	DEB CEKO	OELLEN (DELEGATED)
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	ALLAN RENNICK	HEALESVILLE HIGH SCHOOL
	JANET CLARINGBOLD	MOUNTAIN DISTRICT LEARNING CENTRE
	LEA JONES	SWINBURNE
	LUIGI ZARRO	CITY OF KNOX (RESIGNED)
	ROSINA FOTIA	LILYDALE HEIGHTS
	TARA LEMMENS	SHIRE OF YARRA RANGES (RESIGNED)
	CRAIG HILTON	AIG



OELLEN WEBSITE

## OELLEN ANNUAL REPORT 2020



LOOKING TO THE FUTURE

## LEENS 2000

Highlights from the recommendations from The Kirby Report into Post Compulsory Education and Training Pathways in Victoria (August 2000)

- Need to improve education and transition outcomes for young people with poor outcomes in the past
  - A state-wide regional cross sectorial planning network of education and training providers, industry, local government and other stakeholders
  - Commencement of the establishment of 31 Local Learning and Employment Networks
  - A seamless system, where sectorial boundaries and the fragmentation of programs, services regulations and finances are minimised
  - Stronger linkages between post compulsory education and training and industry
- 2002 LEEN Evaluation paper**
- The influence of LEENS to bring change will come from:
- LEENS co-ordinating inputs to planning and strategy making at local and statewide levels including:
  - the development and testing of new ideas with service providers with adroit use of funds
  - conducting ongoing research into needs and monitoring outcomes;
  - incorporating into planning the 'street smarts', intuition, creativity and innovativeness that people involved in LEENS bring to their work
  - LEENS advising local and departmental policy-makers on priorities;
  - LEEND adding value through developing and managing creative relationships, networking, collaboration, brokerage, dispute resolution and like roles; and
  - central agencies responding to issues raised by LEENS and supporting the roles of LEENS

# THE FIGURES

105

SWL PLACEMENTS DOWN 162 FROM 2019

37

SCHOOL - EMPLOYER ENGAGEMENT ACTIVITIES (13 IN PERSON)

17

ONLINE PRACTICE INTERVIEW DAYS BENEFITING OVER 500 OELLEN STUDENTS YEARS 9-12



## 20 YEARS OF THE LEEN

## THE TEAM

- DEB CEKO - OFFICE MANAGER
- BROOKE YOUNG - PARTNERSHIP BROKER
- MATT TENCH - SWL COORDINATOR
- JASMINE MISHRA - SWL COORDINATOR
- SHARON NEAL - SWL TEAM LEADER
- FIONA PURCELL - CEO